

Dear Parents/Guardians,

Partin Settlement Elementary is proud to be a part of a special project awarded to the University of South Florida called **School-wide Positive Behavior Support (PBS)** for the past 5 years. The following is a brief description of **PBS**. Positive Behavior Support gives people a new way to think about behavior. **PBS** provides a positive and effective alternative to the traditional methods of discipline. What is behavior? Behavior is; anything we say or do; and how we react to our environment. Behaviors are learned and continue because they serve a purpose or function. We engage in behaviors because we have learned that a desired outcome occurs. **PBS** is the application of evidence based strategies and systems that assist schools to increase academic performance, increase safety, decrease problem behavior, and it establishes a positive school culture. The **PBS** process results in the creation of effective intervention plans that will impede problem behaviors, teach new skills, and create support systems for the student. **PBS** targets the entire school, as well as, the classroom, small groups and individual students. Here at Partin Settlement this program revolves around three key phrases known as the **“Pioneer Three.”** We teach everyone at Partin Settlement to be **Respectful, Responsible, and a Problem Solver**. By teaching and re-teaching these expectations, we focus on the positive behaviors of each student. **“Pioneer Bucks”** are used to reward students for displaying positive behaviors around the school. Students can earn pioneer bucks for outstanding behavior, following rules, and exceeding expectations. The pioneer bucks can be used in the **“Pioneer General Store.”** Each month one student from every classroom is recognized as the **“Pioneer of the Month”** for showing outstanding character, self-improvement, etc. The **“POM”** will be involved in special activities on the last Friday of each month. When an undesired behavior occurs several consequences may be given. The first step is to provide consequences in sequence with established rules. If all class/cluster consequences have been exhausted, a minor infraction form may be written. When a student receives 3 minor Infractions within 5 consecutive days, he/she may receive a discipline referral. If a student commits a major offense, he/she may be written-up on a discipline referral immediately. Once a discipline referral has been written, the administrator will decide upon the appropriate consequences for the student. Each morning one student name from each grade level is drawn at random . If the student is present he/she is sent to the front office where he/she is greeted with ringing bells, horns and cheers for being **“Here and in on Time.”** Those students receive a certificate, 5 Pioneer Bucks, and they get to sign a special book . After the first, second, and third grading period some students are invited to attend a **P.O.W.E.R. (Pioneers Operating With Excellent Results) Breakfast**. Students earn an invitation to the first P.O.W.E.R. Breakfast by achieving either **“A”** or **“A/B”** Honor Roll and having no office referrals. Students who achieve Honor Roll or improve two letter grades and do not drop any letter grades with no office referrals are invited to attend the second and/or third breakfast. Since becoming a PBS school Partin Settlement Elementary has experienced a steady decline in the number of office referrals written. There are a number of questions pertaining to PBS at Partin Settlement on the back of this page. Please, answer these questions with your child. Every student who returns a completed, signed questionnaire will receive 20 Pioneer Bucks. Thank you for your support of PBS project.

Sincerely,
The Partin Settlement Elementary PBS Committee

Test your PBS Knowledge

1. What does “**P B S**” stand for? _____
2. Partin Settlement has three primary expectations. What do we call these three expectations?
_____.
3. What are the three expectations? _____, _____, and
_____.
4. Where can students spend their “**Pioneer Bucks**”? _____
5. PBS helps schools increase academic performance, increase safety, decrease problem behaviors, and establish _____ school cultures.
6. How many times a year are students and staff trained on **PBS**? _____.
7. One student from each class is recognized as the “_____” each month and get to attend a celebration on the last Friday of the month.
8. Name at least one way students can earn an invitation to the **P.O.W.E.R. Breakfast** celebration? _____.
9. Each morning during announcements one student from each grade is selected to come to the front office if they are “_____.”
10. How do students earn “**Pioneer Bucks**”? _____
_____.

Parent Signature

Student Name

Teacher

Teachers please return this completed form to the PBS box located in the copy room. Twenty “Pioneer Bucks” will be placed in your box for each student who returns a completed questionnaire.